

Teaching, Learning and Curriculum



EXCELLENCE

EQUITY

ENGAGEMENT

ENTERPRISE



The Curriculum

In Year 7 pupils will follow a broad and balanced curriculum. These will include: Maths, English, Science, Digital Literacy, Modern Foreign Languages, PE, RE, Geography, History, Food Technology, Design Technology, Music, Dance, Drama, PSHE and The Edge.

The above will be followed by the vast majority of our pupils. However, a small number of pupils will have some additional literacy lessons as part of our Nurture Curriculum.

Our new school year begins in June. All Year 7 pupils in 2018 will move to Year 8 in June 2019. This allows us to gain additional time when pupils move into their GCSE year.

We have developed a Preference Curriculum in Year 9 which allows pupils to experience other subjects.



New Year 7 Induction Evening
Tuesday 4th July 2017

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The Curriculum

All our new Year 7 pupils will also be entered for exams in 2022 using the new GCSE grading of 1 – 9. Full details of these can be found on our website.

Pupils will be set in Maths, English and Science but often due to the ability, intake sets are more commonly referred to as target groups, e.g. a pupil in set 3 may actually be on target for achieving a grade 7 at GCSE. In Year 7 all other classes are mixed ability.

There may be some set changes throughout the year as a result of continual assessments. However, form tutor groups should remain the same throughout the year to provide stability for pupils and to help them develop friendship groups.



New Year 7 Induction Evening
Tuesday 4th July 2017

Equipment

The following basic equipment list is included in the pupil planner:

- 1 Pens (black or blue) – pencil – ruler – eraser.
- 2 PE Kit.
- 3 Apron for Food Technology.
- 4 Earphones for ICT.
- 5 Calculator for Mathematics lessons.
- 6 Dictionary for Language lessons – French.
- 7 Geometry set.



New Year 7 Induction Evening
Tuesday 3rd July 2018



Homework

- The school has a policy of setting regular homework.
- Core subjects (English, Mathematics, Science) are usually set each week. Foundation subjects are usually set once a fortnight.
- Pupils should record homework in their Planner.
- We ask that parents/carers sign the Planner every week to help monitor that homework is being completed.
- The Learning Resource Centre (LRC) is open to everyone from 8:15am in the morning for help with homework. It is also open after school 3pm – 4pm every day.
- Pupils finish at 2.45pm every day.



New Year 7 Induction Evening
Tuesday 3rd July 2018



Intervention groups

We monitor the progress of children on a regular basis. It may be that on occasion pupils need to attend after school intervention to receive additional support.

Our most vulnerable pupils may receive additional literacy intervention in the morning in order to improve their reading ages.

In Year 11 we put on an additional hour at the end of the day for pupils to attend revision workshops. We put on over 170 sessions a week and we expect pupils to attend.



New Year 7 Induction Evening
Tuesday 3rd July 2018



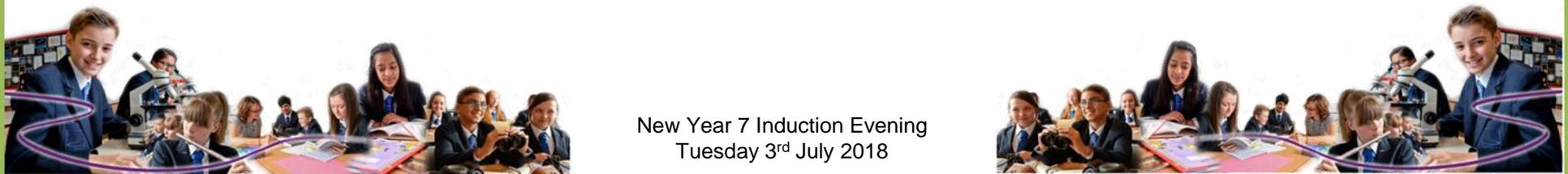
Enrichment – expanding pupil experiences

The school offers a wide range of after school events for pupils to get involved with. These are displayed on our school website – **FIND YOUR PASSION!**

We put on many educational visits over the year. These include local, regional and international visits.

We host a number of enrichment days for pupils over the year. These are designed to expose pupils to opportunities they may never encounter such as dancing with Zulu warriors!

We have an extensive careers programme starting from Year 7, when we introduce pupils to the different pathways to life beyond Hollingworth. All pupils will visit a local 6th form and attend a university visit during their time at school. We have very strong links with St John's College at Cambridge University to inspire our most able.



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E The D G E

The purpose of this lesson is to develop a set of skills for Hollingworth pupils which will make them stand out and have 'The Edge' over other pupils.

Pupils will have one hour a week and will be given the opportunity to:

- Run their own business.
- Develop their work/life balance skills.
- Complete a First Aid qualification.
- Be involved in community projects .

Pupils will also experience a series of enrichment events over the year which aim to develop their social, moral and cultural awareness.



New Year 7 Induction Evening
Tuesday 3rd July 2018



Attitude to Learning @ Hollingworth



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	What does this type of learner do in lessons?	How does this type of learner approach homework and revision?
Independent Learner	<ul style="list-style-type: none"> Highly motivated and disciplined: can focus on learning effectively for extended periods of time. Resilient: never gives up when learning is difficult and enjoys challenging learning. Independent: needs little instruction or close supervision from the teacher. High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research. Work is always proofread and edited before it is submitted. Areas for improvement identified by the teacher are thoroughly acted upon. Clear enthusiasm for learning. 	<ul style="list-style-type: none"> Homework represents the very best that a pupil can do and often demonstrates extension of the task; it is always proofread. Revision is thorough, planned and effective.
Engaged Learner	<ul style="list-style-type: none"> Work is completed with care and pride, and is proofread and edited before it is submitted. It represents a pupil's 'best work'. Works hard in lessons and is 'on task'. Makes a positive contribution to group and class discussions. Asks intelligent questions: actively reads a variety of texts suggested by the teacher. Clearly possesses a positive attitude towards learning with evident pride in their work. Areas for improvement identified by the teacher are acted upon. Enthusiastic and curious. 	<ul style="list-style-type: none"> Homework represents the pupil's 'best work' and is handed in on time. Homework is proof read before it is submitted Revision is undertaken and learning is evident.
Coasting Learner	<ul style="list-style-type: none"> Work is completed, but it is not consistently the pupil's 'best work'. Usually 'on task.' Effort may be variable from reasonable to good. May 'coast' in groups and allow others to do the work. Rarely asks questions: low levels of curiosity and initiative. Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail. Behaviour is compliant. 	<ul style="list-style-type: none"> Homework is usually completed, but often does not represent the pupil's 'best work.' It may be rushed or incomplete. Revision does not have a major impact on learning.
Concern	<ul style="list-style-type: none"> Work is often incomplete. Effort is poor. Likely to be 'off task' unless closely supervised. Makes no or negative contribution to group and class work. Never asks questions / asks irrelevant questions. Behaviour is likely to be poor. Areas for improvement identified by the teacher are rarely acted upon. Easily distracted and may distract others from learning. 	<ul style="list-style-type: none"> Homework is often not completed or completed with the minimum amount of effort. Never or rarely revises.

Concern

- Work often incomplete.
- Off-task, easily distracted.
- Poor effort / behaviour.
- Homework not completed or minimum effort.
- Rarely revises.



Coasting Learner

- Compliant.
- Not consistently their best work.
- Usually on-task, but may coast.
- Low curiosity and initiative.
- Homework usually handed in – may be rushed.
- Revision has no major impact.



Engaged Learner

- Works hard – pride in work in class / at home.
- Makes a positive contribution.
- Asks intelligent questions.
- Acts upon feedback.
- Learning is evident from revision.



Independent Learner

- Highly motivated and disciplined.
- Shows initiative, curiosity and enthusiasm.
- Resilient and thoroughly acts upon feedback.
- Proof reads work.
- Shows extension of homework tasks.
- **Revision is thorough, planned and effective.**

After the presentations, if you have any questions, staff will be available in the following areas:

Form Tutors	Room 038	-	Ms Anderson – 7JA Mr Mackie – 7RM	Ms Aslam – 7SA Mrs Bibby – 7LH
	Room 040	-	Mr Smith – 7KS Ms Barlow – 7LA	Ms Dawson 7DA
	LRC	-	Ms George – 7NG Mr Shepherd – 7KH	Ms Khalid – 7NK Ms Williams – 7LW
	Atrium	-	Ms Henry - 7JH, Miss Worrall, Mrs Kearney	

Headteacher, Senior Leadership Team and Head of Year will be in the Atrium.