

Subject	Hours per week?	Topics to be covered this half term	Types of activities/tasks pupils will be completing	How will you feedback/respond to pupils questions?	How will you celebrate pupils work?	How can parents/carers help or support the learning?
English	max. 3 hours	Fiction genres	Reading extracts, writing scripts, creating collages, making mind maps, writing stories, writing newspaper articles, researching online, doing quizzes.	VLE	Social media	Parents can ensure that pupils are not exceeding the time limits. They can also support by asking the pupils to discuss what they've been doing.
Literacy	1 hour	Reading texts linked to subjects across school.	Vocab quizzes, listen to a voice over of a teacher reading a text fluently, practise reading the text themselves fluently, answering questions about the text.	VLE	Social media	Parents can support by listening to the pupils read the texts aloud.
Maths	3	1) Averages 2) Factors, Multiples and Primes 3) Proportion 4) Angle Properties 5) Direct and Inverse Proportion Comprehensive information on the topics covered can be found on the school VLE at https://hollingworth.fireflycloud.net/mathematics/year-7-1	Guided lessons, questions for pupils to complete then answers so they can mark them. Fluency starters. Hegarty tasks.	1) Pupils will be provided with the answers. 2) Hegarty Maths is self marking. 3) Email their teacher.	1) Class teachers will praise through either written comments, video or audio recordings. 2) Posts on social media. 3) Hegarty Maths leader boards. 4) Ethos Badges	1) Encourage pupils to be organised so that they can keep on top of their work and keep it a manageable level. 2) Provide a quiet environment away from distractions so they can get in the 'maths zone'. 2) Support pupils in taking pictures of their work and emailing them to their class teacher. 3) If their child is struggling with the work remind them to watch the videos provided by their class teacher and also those on Hegarty Maths. 4) Encourage pupils to get involved with the problem solving tasks set on the VLE and social media. Parent and Carers should give them a go too :)
Science	3	Microbes, Energy Transfers, Space	Project based learning to include: practical activities, models, written tasks	Via the VLE	Positive feedback from teaching staff, publishing of photographs of pupils work	Check the task instructions on the project and monitor the progress through the tasks. Assist with practical activities and check through completed tasks. Encourage pupils to upload their work to enable the teachers to view the completed tasks.
French	2	Cross-curricular project looking at a French speaking country. Then exploring French culture with a link to hobbies (sport, music, art and film), a topic they have looked at and would have been studying in year 8.	Vocab express, self marking tasks on the VLE, listening to clips and watching videos on youtube.com, writing answers, using opinions, reasons and the past tense in French, reading authentic materials.	Vocab express is instant feedback, use the VLE to give individual feedback, setting up a MFL forum on the VLE.	On the Facebook page, personal comments on the VLE, using the padlet.	Encourage using www.wordreference.com to look up words they don't know. Ensuring that they stop after two hours, practising the French by letting them read their answers aloud to them, ensuring assignments are being completed.

<p>History</p>	<p>1</p>	<p>Happy History Project</p>	<p>Pupils are to research a person/time period/event that improved the world. They should build their research skills and independence by finding out facts for the first couple of hours. Then they need to turn their knowledge into a creative outcome - this could be anything from a PowerPoint to a TikTok video to a newspaper report live from the living room! They then upload their final piece at the end of the half-term to their teacher.</p>	<p>Feedback through the VLE</p>	<p>Feedback through the VLE. The best work will be used as a future learning resource and prizes given when we return to school.</p>	<p>Parents/carers can help by asking for updates on the project to help with time management and also by suggesting things to research to get the project started. Parents/carers could also assist in helping their child to create their final outcome, for example they could video themselves interviewing their child about why their chosen person/event made the world a better place for a news report. If your child decides they would prefer to just create a PowerPoint on their chosen topic then they could present that to you (usually they would present to the class to build oracy and confidence). Any questions please do email zpollard@hollingworthacademy.co.uk</p>
<p>Geography</p>	<p>1</p>	<p>Volcanoes</p>	<p>Research project: Volcanic eruptions in a High Income Country and Low Income Country</p>	<p>Students to upload a picture of their presentations/work onto the VLE. Teachers will respond with praise on the VLE.</p>	<p>Featured on social media. Postcards/phone calls home for brilliant examples.</p>	<p>If pupils think they are finished, please direct them to the extra articles and videos shown on the project outline. BBC Bitesize section on Volcanoes is a great starting point. The documentary 'Expedition Volcano' is below - if the hyperlink does not work, please search for it on eStream.</p> <p>Expedition Volcano documentary - PART 1</p> <p>Expedition Volcano documentary - PART 2</p> <p>BBC Bitesize - Volcanoes</p>
<p>Digital Literacy</p>	<p>1</p>	<p>Cross curricular project / Coding lessons</p>	<p>Using IT to Find and present information. Problem solving</p>	<p>Project will be checked by teacher and feedback given based on What they have done well and what they could improve.</p>	<p>Displaying the best work on the Padlet. Nominating pupils for phone calls home and Social media mentions</p>	<p>Discuss how the pupils will manage their time. Check the pupils work at regular intervals and ask them to explain what they have done. Make sure pupils are completing work.</p>

RE	1	Religion and Charity - Focus question: Should religious buildings be sold to help the poor and feed the starving?	Project: Block of information and tasks every 3 weeks. Tasks include: research using online websites, video clips, reading - different case studies, online quizzes, designing a new religious building with explanation of their answer, videos explaining their answer, a campaign poster/billboard to persuade others of their opinion, a letter to their local council arguing their point of view or a verbal debate videoed or audio recorded.	Pupils can upload questions onto the VLE through comments, pupils can also email Mrs Hawkesworth who is in charge of the Y8 Project gedwards@hollingworthacademy.co.uk Pupils will receive feedback through the VLE comments.	Social media, uploading examples to the VLE as WAGOLLS.	Questioning pupils on the different blocks throughout the project e.g. Block 1: Can pupils give an example of a religious building and explain its value both for the community and in terms of monetary worth? Block 2: Can pupils explain the differences between absolute and relative poverty? Can pupils explain which group they believe needs more help and why? Block 3: Do pupils think that religious beliefs contradict religious buildings? Block 4: What is the pupils opinion? Should we sell religious buildings and give the money to the poor and needy and why?
Art and Design	1	David Hockney	Investigate and research the work of David Hockney. Apply this knowledge and understanding to the development of pupils own work, including drawings, photos and written responses.	Teachers will respond individually with written comments when appropriate.	By encouraging pupils to upload best work to the padlet. Referencing/ acknowledging excellent work when task setting i.e. well done to in the last task.....	Parents/carers can support learning by providing pupils with basic art equipment to include plain paper, pen, pencil, rubber, sharpener and pencil crayons.
Design & Technology	1	Year 8: Electronics, Alternative energy sources, Forces, Tools and Equipment	Analysing (looking at products found around the home) In addition to the tasks set we have also introduced: Weekly riddle (just for fun to encourage pupil/teacher interaction), Article of the week, Video of the week, Challenge of the week. We will also, as of next week be setting a 'choice challenge' whereby pupils will have a choice of two pieces of work to complete (or both if they wish).	Forum has been set up for each year group for pupils to ask questions and to post the answer to the weekly riddle. Two threads, one for the riddle and one for questions/communication. All teachers of DT have access to the forum.	Work promoted on DT Twitter page. Comments on work which has been uploaded (where possible). Pupil of the week. VLE Blog showcasing pupil work, encouraging parents to engage. This work will also act as a WAGOLL	Follow @HollingworthDT Twitter account. Support discussions around pupils work- especially design work which can be presented to a user. Encourage pupils to upload work to the VLE. Follow the D&T Blog on the VLE There will be a section on the blog for pupils/parents to contribute. How has Design, Technology and Engineering contributed to the fight against Covid 19? We are hoping to include YouTube videos, news articles, schools making PPE for example. Direct pupils to www.technologystudent.co.uk for support with the weekly tasks (links are provided on the task itself)
Dance and Drama	1	Physical Theatre project: create a chair duet	Using Frantic Assembly's approach to creating physical theatre, students will be creating and filming (optional) a chair duet.	Feedback and questions answered to be given via VLE	Students have an option to submit their filmed work which will be included in a video montage and shared with school community.	Students will need a partner to help create the work, so another member of the household can participate.
Music	1	Cross curricular project (French)(2 weeks) and Live Lounge (2 weeks)	Research, singing, performing and music theory	Email/VLE	Social Media	Encourage their child to develop their research skills and have a go at singing along with them!

PE	2	Cross curricular project (along with MFL, ICT, Food Tech)	Plan a route around a major city's landmarks. Over the course of the challenge complete the total amount of time (shown in google maps) exercising e.g. walking, jogging, cycling, yoga, HITT sessions (Joe Wicks). Evidence this with pictures, Fitbit screen shots, videos etc.	Each teacher from the subject areas will be allocated a tutor group and will feedback via the VLE	Top 3 from each tutor group to be recognised. Also, "Home Learning Hero" nominated	Check that the challenge their child has selected is suitably challenging. Parents may need to support in the practical aspects of the project (exercise and cooking)
PE	2	Home exercise	performing their own warm up and cool down, garden athletics, and game based exercise tasks	Via the VLE.	Exercise examples posted on social media platforms. Also, "Home Learning Hero" nominated	Check the appropriate activities have been completed. Parents/brothers/sisters can also join in
Food Technology	1	Meat, Poultry and Fish	Research tasks, comprehensions with questions, watching video clips with questions, designing recipes, carrying out recipes related to meat, poultry and fish.	Feedback through the VLE with positive praise. We have set up a food technology forum for pupils to post questions/queries or help needed with the tasks set.	Chef of the week showcasing excellent work produced and dishes made.	Help to assist pupils in the practical tasks by cooking at home. Encourage pupils to become involved in making breakfast, lunch and dinner regularly to keep up technical cooking skills. Upload photographs of completed dishes on the VLE.
PSHCE	1 Set every other week	Online safety (CEOP). Emotional Wellbeing.	True and false, case studies and advise, surveys/discussion with family	Respond to specific comments and questions asked via VLE	Social Media sharing of exceptional work submitted.	Continue to use the Mental Health support tips shared before the Easter break. Discuss sleep patterns and assist with creating a healthy sleep routine. https://www.pshe-association.org.uk/system/files/Guide%20for%20parents%20and%20carers%20educating%20children%20at%20home.pdf