

Subject	Hours per week?	Topics to be covered this half term	Types of activities/tasks pupils will be completing	How will you feedback/respond to pupils questions?	How will you celebrate pupils work?	How can parents/carers help or support the learning?
English	max. 3 hours	Fiction genres	Reading extracts, writing scripts, creating collages, making mind maps, writing stories, writing newspaper articles, researching online, doing quizzes.	VLE	Social media	Parents can ensure that pupils are not exceeding the time limits. They can also support by asking the pupils to discuss what they've been doing.
Literacy	1 hour	Reading texts linked to subjects across school.	Vocab quizzes, listen to a voice over of a teacher reading a text fluently, practise reading the text themselves fluently, answering questions about the text.	VLE	Social media	Parents can support by listening to the pupils read the texts aloud.
Maths	3	1) Indices 2) Expanding Brackets 3) Factorising 4) Sequences 5) Inequalities Comprehensive information on the topics covered can be found on the school VLE at <a href="https://hollingworth.fireflycloud.net/mathematics/year-8-2">https://hollingworth.fireflycloud.net/mathematics/year-8-2</a>	Guided lessons, questions for pupils to complete then answers so they can mark them. Fluency starters. Hegarty tasks.	1) Pupils will be provided with the answers. 2) Hegarty Maths is self marking. 3) Email their teacher.	1) Class teachers will praise through either written comments, video or audio recordings. 2) Posts on social media. 3) Hegarty Maths leader boards. 4) Ethos Badges	1) Encourage pupils to be organised so that they can keep on top of their work and keep it a manageable level. 2) Provide a quiet environment away from distractions so they can get in the 'maths zone'. 2) Support pupils in taking pictures of their work and emailing them to their class teacher. 3) If their child is struggling with the work remind them to watch the videos provided by their class teacher and also those on Hegarty Maths. 4) Encourage pupils to get involved with the problem solving tasks set on the VLE and social media. Parent and Carers should give them a go too :)
Science	3	Reproduction, Forces, Muscle & Bones	Project based learning to include: written tasks, video clips	Via the VLE	Positive feedback from teaching staff, publishing of photographs of pupils work	Check the task instructions on the project and monitor the progress through the tasks. Assist with practical activities and check through completed tasks. Encourage pupils to upload their work to enable the teachers to view the completed tasks.
Spanish	2	Cross-curricular project looking at a Spanish speaking country. Then exploring Spanish culture with a link to hobbies (sport, music, art and film), which will be their first topic in year 8.	Vocab express, self marking tasks on the VLE, listening to clips and watching videos on youtube.com, writing answers, using opinions, reasons and the future tense in Spanish, reading authentic materials.	Vocab express is instant feedback, using the VLE to give individual feedback, setting up a MFL forum on the VLE.	On the Facebook page, personal comments on the VLE, using the padlet.	Encourage using <a href="http://www.wordreference.com">www.wordreference.com</a> to look up words they don't know. Ensuring that they stop after two hours, practising the Spanish by letting them read their answers aloud to them, ensuring assignments are being completed.

<b>History</b>	1	Greats of the Industrial Revolution	Pupils to select one of the inventions/individuals of the Industrial Revolution from the sheet. They will build their research skills and independence by finding out more for the first 2 lessons. Then pupils are to create a Dragons Den style pitch selling that persons invention by incorporating the significance of it. The outcome could be a Dragons Den style video, a news report or any other creative outcome!	Feedback on the VLE	Feedback on the VLE. Prizes for the best outcomes when return to school.	Parents/carers can help by asking for updates on the project to help with time management and also by suggesting things to research to get the project started. Parents/carers could also assist in helping their child to create their final outcome, for example they could help to video the news report. If your child decides they would prefer to just create a PowerPoint on their chosen topic then they could present that to you (usually they would present to the class to build oracy and confidence). Any questions please do email zpollard@hollingworthacademy.co.uk
<b>Geography</b>	1	Extreme weather	Project work - students will be researching examples of extreme weather from around the world and putting this into a format of their choosing - posters/mind maps/PowerPoint projects	On the VLE - students can upload evidence and comments for feedback	Good examples on the VLE will be praised. Some students nominated on social media. Postcards home	Speak about extreme weather events with your children - e.g. the Beast from the East in Feb/March 2018 - how did it affect you? Encourage students to use as many of the hyperlinked articles and videos as possible as detailed on the project outline. Practice their presentations with them
<b>Digital Literacy</b>	1	Cross curricular project / Coding lessons	Using IT to Find and present information. Problem solving	Project will be checked by teacher and feedback given based on What they have done well and what they could improve.	Displaying the best work on the Padlet. Nominating pupils for phone calls home and Social media mentions	Discuss how the pupils will manage their time. Check the pupils work at regular intervals and ask them to explain what they have done. Make sure pupils are completing work.
<b>RE</b>	1	Completing Topic - Why did Jesus have to die (1 remaining lesson). Then begin Project: How was the world created?	Why did Jesus have to die: Weekly knowledge PowerPoint with tasks. Project: Block of information and tasks every 3 weeks. Tasks include: research using online websites, video clips, reading - different case studies, online quizzes, a piece of art which expresses their opinion on creation, videos explaining their answer or a verbal debate videoed or audio recorded.	Pupils can upload questions onto the VLE through comments, pupils can also email Mrs Hawkesworth or Miss Burke who are leading the Y7 Project gedwards@hollingworthacademy.co.uk sburke1@hollingworthacademy.co.uk Pupils will receive feedback through the VLE comments.	Social media, uploading examples to the VLE as WAGOLLS.	Questioning pupils on the different blocks throughout the project e.g. Block 1: Can pupils describe one religious theory on how the world was created? Block 2: Can describe one non-religious theory on how the world was created and why this is different to religious theories? Block 4: How do pupils think the world was created? Have they found any other interesting theories? If so what? Ensure material accessed during independent research is appropriate. Promote independent learning and research.
<b>Art and Design</b>	1	David Hockney	Investigate and research the work of David Hockney. Apply this knowledge and understanding to the development of pupils own work, including drawings, photos and written responses.	Teachers will respond individually with written comments when appropriate.	By encouraging pupils to upload best work to the padlet. Referencing/ acknowledging excellent work when task setting i.e. well done to ..... in the last task.....	Parents/carers can support learning by providing pupils with basic art equipment to include plain paper, pen, pencil, rubber, sharpener and pencil crayons.

<b>Design &amp; Technology</b>	1	Year 7: Design Development, Sustainability, Packaging, Sublimation printing, Pillar drill	Designing new products to existing problems. (Drawing skills- including CAD) In addition to the tasks set we have also introduced: Weekly riddle (just for fun to encourage pupil/teacher interaction), Article of the week, Video of the week, Challenge of the week. We will also, as of next week be setting a 'choice challenge' whereby pupils will have a choice of two pieces of work to complete (or both if they wish).	Forum has been set up for each year group for pupils to ask questions and to post the answer to the weekly riddle. Two threads, one for the riddle and one for questions/communication. All teachers of DT have access to the forum.	Work promoted on DT Twitter page. Comments on work which has been uploaded (where possible). Pupil of the week. VLE Blog showcasing pupil work, encouraging parents to engage. This work will also act as a WAGOLL	Follow @HollingworthDT Twitter account. Support discussions around pupils work- especially design work which can be presented to a user. Encourage pupils to upload work to the VLE. Follow the D&T Blog on the VLE There will be a section on the blog for pupils/parents to contribute. How has Design, Technology and Engineering contributed to the fight against Covid 19? We are hoping to include YouTube videos, news articles, schools making PPE for example. Direct pupils to <a href="http://www.technologystudent.co.uk">www.technologystudent.co.uk</a> for support with the weekly tasks (links are provided on the task itself)
<b>Dance and Drama</b>	1	Aladdin musical theatre project	Watching and reviewing a Broadway musical. Choosing from practical performance or stage design tasks.	Feedback and questions answered to be given via VLE. A stage will be given for all submitted work.	Social media (with permission) and a display upon returning to school.	Watch the musical with their child. Discuss the tasks together. Help provide any resources they may need.
<b>Music</b>	1	Cross Curricular Project (Spanish) (2 weeks) and Musical Theatre (2 weeks)	Research, singing, performing and music theory	Email/VLE	Social Media	Encourage their child to develop their research skills and have a go at singing along with them!
<b>PE</b>	2	Cross curricular project (along with MFL, ICT, Food Tech)	Plan a route around a major city's landmarks. Over the course of the challenge complete the total amount of time (shown in google maps) exercising e.g. walking, jogging, cycling, yoga, HITT sessions (Joe Wicks). Evidence this with pictures, Fitbit screen shots, videos etc.	Each teacher from the subject areas will be allocated a tutor group and will feedback via the VLE	Top 3 from each tutor group to be recognised. Also, "Home Learning Hero" nominated	Check that the challenge their child has selected is suitably challenging. Parents may need to support in the practical aspects of the project (exercise and cooking)
<b>PE</b>	2	Home exercise	performing their own warm up and cool down, garden athletics, and game based exercise tasks	Via the VLE.	Exercise examples posted on social media platforms. Also, "Home Learning Hero" nominated	Check the appropriate activities have been completed. Parents/brothers/sisters can also join in
<b>Food Technology</b>	1	Pasta	Research tasks, comprehensions with questions, watching video clips with questions, designing recipes, carrying out recipes related to pasta.	Feedback through the VLE with positive praise. We have set up a food technology forum for pupils to post questions/queries or help needed with the tasks set.	Chef of the week showcasing excellent work produced and dishes made.	Help to assist pupils in the practical tasks by cooking at home. Encourage pupils to become involved in making breakfast, lunch and dinner regularly to keep up technical cooking skills. Upload photographs of completed dishes on the VLE.

<p><b>PSHCE</b></p>	<p>1 Set every other week</p>	<p>Online safety (CEOP). Emotional Wellbeing.</p>	<p>True and false, case studies and advise, surveys/discussion with family</p>	<p>Respond to specific comments and questions asked via VLE</p>	<p>Social Media sharing of exceptional work submitted.</p>	<p>Continue to use the Mental Health support tips shared before the Easter break. Discuss sleep patterns and assist with creating a healthily sleep routine. <a href="https://www.pshe-association.org.uk/system/files/Guide%20for%20parents%20and%20carers%20educating%20children%20at%20home.pdf">https://www.pshe-association.org.uk/system/files/Guide%20for%20parents%20and%20carers%20educating%20children%20at%20home.pdf</a></p>
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