

Subject	Hours per week?	Topics to be covered this half term	Types of activities/tasks pupils will be completing	How will you feedback/respond to pupils questions?	How will you celebrate pupils work?	How can parents/carers help or support the learning?
English	4	Macbeth, Jekyll and Hyde, Power & Conflict Poetry	Watch and listen to PowerPoint presentations; answer questions linked to the presentation; complete Kahoot! quizzes; design creative/visual representations; watch films; plan and write essays	Pupils can ask their teachers questions through the VLE. Pupils will receive feedback for their essays in the form of a WIN.	We will be making phone calls home for pupils who have tried particularly hard and nominating pupils for the social media awards.	Parents can support by helping pupils to manage their time. They have received an introduction presentation with some 'top tips', including setting a schedule for the work and being strict not to exceed the time limits. Parents can help with the work by asking pupils which themes they have been studying that week and how that theme is shown in the texts we have studied. They can also help by watching and discussing the films we recommend.
Maths	4	Personalised Curriculum - The class teacher will be using pupil data to identify topics the class need to strengthen. This will ensure that all work being done is having a positive impact on each pupil's progress as they are not covering topics they have completely mastered.	Guided lessons, questions for pupils to complete then answers so they can mark them. Fluency starters. Hegarty tasks.	1) Pupils will be provided with the answers. 2) Hegarty Maths is self marking. 3) Email their teacher.	1) Class teachers will praise through either written comments, video or audio recordings. 2) Posts on social media. 3) Hegarty Maths leader boards. 4) Ethos Badges	1) Encourage pupils to be organised so that they can keep on top of their work and keep it a manageable level. 2) Provide a quiet environment away from distractions so they can get in the 'maths zone'. 2) Support pupils in taking pictures of their work and emailing them to their class teacher. 3) If their child is struggling with the work remind them to watch the videos provided by their class teacher and also those on Hegarty Maths. 4) Encourage pupils to get involved with the problem solving tasks set on the VLE and social media. Parent and Carers should give them a go too :)
Science	4	Forces, Respiration/Ecology, Organic Chemistry	Video clips, written tasks, diagrams, practical activities	Via the VLE	Positive feedback from teaching staff, automatically marked questions, eStream quizzes that provide feedback and by open questions that teachers can see the responses to and mark, publishing of photographs of pupils work	Check the task instructions that are provided on the VLE, monitor the progress through the tasks. Assist with any practical activities and check through completed tasks. Encourage pupils to upload their work to enable the teachers to view the completed tasks.

<p>French</p>	<p>3</p>	<p>Module 4 - Town and countryside. Module 5 - Holidays</p>	<p>Using Everlearner.com to cover listening, reading, writing and translation as well as retrieval practice, videos and quizzes. Using Quizlet to continue to aid vocab acquisition.</p>	<p>Through Everlearner - some feedback is instant, when marking written work we can give more specific and personal comments on the VLE as well as comment on their scores.</p>	<p>On the Facebook page, personal comments on the VLE, using the padlet.</p>	<p>Encourage using www.wordreference.com to look up words they don't know. Ensuring that they stop after three hours, practising the French by letting pupils read their answers aloud to them. Encouraging them to ask questions to teachers in they are unsure and make notes on what they have learnt, either in a notebook or word document, check assignments are being completed.</p>
<p>History (ZP)</p>	<p>3</p>	<p>Beginning a new GCSE topic - Elizabethan England (25% of their GCSE course)</p>	<p>Lesson 1 - pupils to be given knowledge on a sub-topic either through a PowerPoint with teach voice overs or through an E-Stream clip. At the end of the knowledge, pupils will complete a quiz. Lesson 2 - Pupils then to apply the knowledge from lesson 1 by completing an activity. Lesson 3 - new knowledge and then the cycle continues.</p>	<p>I will be monitoring quiz scores and will send messages on the VLE for excellent results and progress. For lesson 2 I will ask pupils to upload evidence of their work to the VLE and I will comment with ways to improve and what pupils did well.</p>	<p>Praise through the VLE</p>	<p>Parents can listen to the teacher voice overs with the pupil or watch the clips with the pupils - excellent opportunity as this is the beginning of a new topic. On the VLE there is also a section of clips that pupils can watch to further their knowledge of the Elizabethan topic (History section > general revision >links to all clips). Miss Pollard has also created a word document with quiz questions and answers that you could use to quiz your child after each lesson. Please email her if you would like one (zpollard@hollingworthacademy.co.uk)</p>
<p>History (AH, VB, CW)</p>	<p>3</p>	<p>Finishing off the USA 1920-73 topic</p>	<p>Pupils will be given knowledge in a variety of ways including: video clips, lecture style PowerPoints, written information. Pupils will demonstrate their understanding / learning by completing online quizzes and in some instances completing exam answers. Pupils will be given writing frames, WAGOLLS and step by step instruction for how to do this. Some of the tasks will involve pupils making and keeping notes which they can upload for me to check if done on the computer. However, the quizzes set will allow me to see who has and has not understood the topics.</p>	<p>I will continue to respond to questions on the VLE using the existing messaging system. I will also respond emails.</p>	<p>Praise direct to the pupil via the VLE and I will also inform HOY and HOD about any excellent work submitted.</p>	<p>Talk to pupils about the tasks set and their understanding. Ask their children to explain to them what they have learnt about the topics. Further videos and articles can be found on the VLE. Video are in 'History > general revision > all clips - you could ask your child to summarise what they learnt or to create quiz questions and answers for you to use in the future to quiz them.</p>

Geography	3	Natural Hazards: Tectonic Hazards (earthquakes) and Climate Change	Audio PowerPoints, mind maps/notetaking, 4, 6 and 9 mark questions, Kahoot quizzes, reading	Kahoot quizzes, VLE quizzes. Exam questions entered on the VLE	Highlighting brilliant examples on social media, Geography postcards and phone calls home.	If parents can regularly quiz students on the sections of the knowledge organiser, that would be very useful and help students to retain content. A couple of supporting websites: Cool Geography BBC Bitesize Knowledge organiser - Sections G-L
Computer Science	2	Legal, ethical and social implications of computers. Programming	Video and notes, terms and definitions to learn, retrieval practice, quizzes, tests. Programming explanations, questions, writing programs.	Instant feedback via the Everlearner website, written feedback on the VLE.	Personalised feedback on VLE tasks. Social media mentions. Emails / Texts home.	Check deadlines and make sure that pupils are completing tasks in a timely manner. Ask them to discuss what they have learnt
Information Technology	2	Spreadsheet skills	Watching videos, demonstrating skills, completing quizzes, writing up explanations.	Feedback to pupils about their uploaded files - what they have done well and what they need to improve	Personalised feedback on VLE tasks. Social media mentions. Emails / Texts home.	Check deadlines and make sure that pupils are completing tasks in a timely manner. Ask them to discuss what they have learnt
RE	3	Issues of Relationships - GCSE Knowledge Content	Lesson activities tasks per week: Lesson 1 - Knowledge given through voice-over PowerPoint and reading. Lesson 2 - Activities to be completed using knowledge from lesson 1. Lesson 3 - Exam question to be answered and either uploaded to the VLE or emailed to class teacher.	Comments on the VLE for both questions and exam question feedback.	Social media, WAGOLLS sharing good work/practice.	Parents need to be making sure that the pupils are aware that whilst working from home, the onus is on them to be trying their best and using the resources given. Parents can also support by making sure if the pupils are doing independent research, that the content is reputable. If you have any questions regarding reading material do not hesitate to contact either Mrs Hawkesworth, gedwards@hollingworthacademy.co.uk or Miss Burke SBurke1@hollingworthacademy.co.uk
Graphic Design	3	Investigating Typography and Logo design.	Pupils will undertake research into iconic logo and typography design that can be found around the home. They will develop drawings based on this research, by experimenting with a wide range of textures, surfaces and materials.	Pupils will receive written feedback for each task that is submitted to the VLE.	By encouraging pupils to upload best work to the padlet. Referencing/ acknowledging excellent work when task setting i.e. well done to in the last task.....	Pupils were asked to buy an Art Pack at the beginning of the course which contains all the materials required for this project. For those pupils who did not order at the time, pupils would benefit from having the following equipment to support their learning; pencil, pencil crayons, rubber, sharpener, fine liner, water colour paints.
Photography	3	Portraits	Pupils will look at existing artists for inspiration and using their mobile phone and filters complete a series of images. Focus will be on creativity and the basic understanding of Photographic terminology.	Pupils will receive written feedback for each task that is submitted to the VLE.	By encouraging pupils to upload best work to the padlet. Referencing/ acknowledging excellent work when task setting i.e. well done to in the last task.....	Pupils will need their phones or any camera they have at home. Pupils will need cables to transfer images to a computer or upload them to the VLE.

Art	3	Artists Responses (Isolation)	Pupils will research the role of the artists in responding to events e.g. Coronavirus Pandemic. Pupils will respond creatively through the medium of drawing and painting.	Pupils will receive written feedback for each task that is submitted to the VLE.	By encouraging pupils to upload best work to the padlet. Referencing/ acknowledging excellent work when task setting i.e. well done to in the last task.....	Pupils can use their phones/iPad to record information from the internet. Pupils will need a pencil, pencil colours and paints (preferably gouache).
Design & Technology	3	Year 10: Processes, Scale of production, Environmental impact, plastic production, CAD and CAM, Influential designers, Designing for users needs.	Comparing/Contrasting (written tasks of evaluating existing designs, including giving their own opinion) Year 10 tasks to be used in their revision folder. In addition to the tasks set we have also introduced: Weekly riddle (just for fun to encourage pupil/teacher interaction), Article of the week, Video of the week, Challenge of the week. We will also, as of next week be setting a 'choice challenge' whereby pupils will have a choice of two pieces of work to complete (or both if they wish).	Forum has been set up for each year group for pupils to ask questions and to post the answer to the weekly riddle. Two threads, one for the riddle and one for questions/communication. All teachers of DT have access to the forum.	Work promoted on DT Twitter page. Pupil of the week. Comments on work which has been uploaded (where possible). VLE Blog showcasing pupil work, encouraging parents to engage. This work will also act as a WAGOLL	Follow @HollingworthDT Twitter account. Support discussions around pupils work- especially design work which can be presented to a user. Encourage pupils to upload work to the VLE. Follow the D&T Blog on the VLE There will be a section on the blog for pupils/parents to contribute. How has Design, Technology and Engineering contributed to the fight against Covid 19? We are hoping to include YouTube videos, news articles, schools making PPE for example. Direct pupils to www.technologystudent.co.uk for support with the weekly tasks (links are provided on the task itself)
Engineering	3	Week 2, Component 2: Metals. Week 3, Component 2: Metal surface finishes. Week 4, Component 2: Polymers Week 5, Component 2: Polymer surface finishes.	Research worksheet.	VLE Forum linked to each task that is set weekly.	Twitter - WAGGOLL wall.	Every task is in a PDF format. Pupil are advised to create their own informative poster using the questions on the PDF to guide them if they cannot print off PDF document. Parents can support their child by using the link on the PDF that directs the pupil to; www.technologystudent.com where all answers to the tasks can be found.
Construction	3	Week 2, Unit 1: Working at heights & Asbestos (PG 10). Week 3, Unit 1: Safety signs & fire extinguishers (PG 11 & 12). Week 4 Unit 1: The role of the HSE (PG 13). Week 5 Unit 1: Identifying hazards to health and safety on site and their effects (PG 14-17).	Revision task in preparation for the Unit 1 H&S exam.	VLE Forum linked to each task that is set weekly.	Twitter - WAGGOLL wall.	The work-book produced in preparation of the Unit 1 H&S exam is in Publisher format as well as PDF format. Guidance to complete the tasks set can be found of the HSE website. Alternatively HSE documents for the set task are attached with the assignment.
Drama	3	Component 1 Exploring the Performing Arts	Responding to (recorded) live theatre to demonstrate their understanding of the production process. This work will represent 30% of the final grade.	Feedback and questions answered to be given via VLE, via LPA's and support staff. Individual feedback and differentiated work where necessary.	Social media or VLE, examples used to model for others. Goes towards their qualification.	Contact school if there any issues, support their child to complete the work and keep up with it.

Dance	3	1. Choreography Task- preparation of using a stimulus to create movement. 2. Technique (performance) Rambert dance company lessons online. 3. Theory Within her Eyes	1. Research a stimulus from the previous years exam paper and choreograph using their interpretation and ideas. 2. Follow a contemporary technique lesson. 3. Complete question and activities surrounding the next professional work.	Feedback and questions answered to be given via VLE. Individual feedback and differentiated work where necessary.	Ideally do a mock moderation on the choreography task when we return. As the exam board will distribute these in September. Allow Year 10's to deliver some of the technique to lower school.	Email me directly with any question or concerns. This I can respond to quicker than VLE comment.
Music	3	Composition coursework	Composing	Email and 1 2 1 tutorials	Social Media and discussions with parents at end of 1 2 1 tutorial sessions.	Talk to your child about their piece and really get them to think about the audience they are writing it for plus where could they see it being performed - Glastonbury? Etc.
PE (GCSE)	3	Musculoskeletal system, Health, Fitness and Training	Power points and questions/worksheets on the VLE. EverLearner assignments online (this will include watching associated videos, practice questions, test and checkpoint tests)	Marking and Feedback via the EverLearner website. Pupil questions via the VLE	Individual response by teachers to acknowledge the completion of the tasks once they have been successfully completed on The EverLearner	Check the progress towards completion by viewing the "live data" on the dashboard tab on The EverLearner website. This will indicate the % towards completion as well as test scores.
PE (core)	1	Home exercise	Performing their own warm up and cool down, garden athletics, Nike NTC training app, and game based exercise tasks	Via the VLE.	Exercise examples posted on social media platforms. Also, "Home Learning Hero" nominated	Check the appropriate activities have been completed. Parents/brothers/sisters can also join in
GCSE Food Preparation and Nutrition	3	Fish, Eggs, Meat and Poultry	Individual research tasks on each food commodity, investigation tasks using eggs and meat, video clips with questions, written projects similar to NEA's on each food commodity. Designing, planning and making recipes using eggs, meat, fish and poultry. Exam practice questions on each food commodity.	Individual feedback given to each pupil through the VLE with positive praise and suggestions for areas to improve. We have set up a food technology forum for pupils to post questions/queries or help needed with the tasks set.	Chef of the week showcasing excellent work produced and dishes made.	Help to assist pupils in completing the practical tasks set. This can be to complete the schools recipe or be creative and make their own recipe using a particular food commodity i.e. fish. They need continue to work on their technical cooking skills to prepare them for year 11. Encourage pupils to keep preparing and cooking meals at home i.e. main meals for dinner or desserts. Upload photographs of completed dishes on the VLE.
Level 1/2 Hospitality and catering	3	Hospitality operations	The pupils will be completing the last sections of the theory content, with PowerPoint, quizzes. Demonstration videos are to be uploaded with Q's on the content. Practicals are to be completed and images uploaded. Pupils will also be given a title to research and produce dishes of their choice.	Via the forum on the VLE	Praise on social media and contacting home.	Encourage pupils to complete the practicals, versions of or if ingredients aren't available make an alternative. Upload photographs of completed dishes on the VLE.

Media Studies	3	1: completion of production project 2: 3rd lesson of each week will be used to review and recap previous topics that have been covered (i.e.: no new exam content to be taught). Use of Knowledge Organisers, exam board fact files, exam style questions	complete research, first and second phase DVD cover written proposal: first and second draft KO test, submission of exam style exam answers	marking of work, with formative comments formed by use of exam board marking grid	written praise	encourage discussion of genre, conventions associated with DVD cover
Business Studies	3	Theme 1 Revision: ● Topic 1.1 Enterprise and entrepreneurship ● Topic 1.2 Spotting a business opportunity ● Topic 1.3 Putting a business idea into practice ● Topic 1.4 Making the business effective ● Topic 1.5 Understanding external influences on business	L1) BBC Bitesize Notes + Video + Quiz. L2) Seneca Learning L3) PPQ	L1) Pupils will upload revision notes of the topic theory & provide a screenshot of their quiz score. I will submit individual comments directly to the pupils on all work uploaded. Quiz is auto assessed. 80% minimum requested. Individual comment sent on VLE upon task complete L2) Auto Assessed 80% minimum requested. Individual comment sent on VLE upon task complete L3) CY mark work submitted, calculate % and Grade on PPQ and provide feedback. Individual comment sent on VLE upon task complete	Individual comments on what they have done well. Instruction to show someone at home the praise that they have been given and a request that that parent/carer comment in response to acknowledge their good work (where work is particularly good). Social media shout outs via DW.	Be interested. Send comments in response to mine.
Hair & Beauty	3	Understanding the hair and beauty sector Revision booklet	Questions using the command verb required for the external exam	Feedback and questions are individually answered to each learner on the VLE	Positive feedback from work that has been completed	Check the session set on the VLE and check progress
PSHCE	1 Set every other week	Online safety (CEOP). Emotional Wellbeing.	True and false, case studies and advise, surveys/discussion with family	Respond to specific comments and questions asked via VLE	Social Media sharing of exceptional work submitted.	Continue to use the Mental Health support tips shared before the Easter break. Discuss sleep patterns and assist with creating a healthy sleep routine. https://www.pshe-association.org.uk/system/files/Guide%20for%20parents%20and%20carers%20educating%20children%20at%20home.pdf