

## Year 9 Key Stage 3 Curriculum Progress Map: Spanish

TOPICS		MODULE 1: EL TRABAJO			MODULE 2: MÉXICO		
OBJECTIVES (the things we want pupils to make progress in)	<ol style="list-style-type: none"> <li>1. Different jobs.</li> <li>2. Opinions on different jobs.</li> <li>3. What job I wanted to do when I was younger.</li> <li>4. The importance of learning languages.</li> <li>5. Future jobs and ambitions.</li> </ol>			<ol style="list-style-type: none"> <li>1. Learning about Mexico.</li> <li>2. Holidays I normally go on.</li> <li>3. Shopping at a Mexican market.</li> <li>4. A past holiday I went on.</li> <li>5. A future holiday I am going to go on.</li> </ol>			
NEXT STEPS (links to future learning)	RECEPTIVE SKILLS	PRODUCTIVE SKILLS		STRUCTURE	RECEPTIVE SKILLS	PRODUCTIVE SKILLS	
	Listening, Reading and Translation into English	Speaking, Writing and Translation into Spanish			Listening, Reading and Translation into English	Speaking, Writing and Translation into Spanish	
ASSESSMENT CRITERIA	<b>STAGE 4</b> (GCSE 7-9)	Deduce meaning and demonstrate understanding of overall message, key points and details in a range of longer passages (including some authentic audio sources and literary texts). These will include a range of at least <b>three different tenses</b> , justified opinions and some less familiar language and grammatical complex structures. Develop strategies to complete listening and reading exercises. Transcribe long sentences in Spanish and translate paragraphs into English using at least three tenses accurately with occasional errors.	Initiate and develop conversations and write coherent longer texts on a variety of topics, which will include descriptions, narrations <b>at least three tenses in a range of verb conjugations</b> . Use and adapt language for new purposes and narrate events. Occasionally use some less common vocabulary and some more complex grammatical structures. Demonstrate spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate.	<ul style="list-style-type: none"> <li>• Key verbs: trabajar / ser / querer.</li> <li>• Opinion phrases.</li> <li>• Extended reasons.</li> <li>• Imperfect tense.</li> <li>• Future tense.</li> </ul>	Deduce meaning and demonstrate understanding of overall message, key points and details in a range of longer passages (including some authentic audio sources and literary texts). These will include a range of at least three different tenses, justified opinions and some less familiar language and grammatical complex structures. Develop strategies to complete listening and reading exercises. Transcribe long sentences into Spanish and translate paragraphs into English using at least three tenses accurately with occasional errors.	Initiate and develop conversations and write coherent longer texts on a variety of topics, which will include descriptions, narrations <b>at least three tenses in a range of verb conjugations</b> . Use and adapt language for new purposes and narrate events. Occasionally use some less common vocabulary and some more complex grammatical structures. Demonstrate spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate.	<ul style="list-style-type: none"> <li>• Se puede.</li> <li>• Clothes items with adjective agreements.</li> <li>• Direct object pronouns.</li> <li>• Preterite tense.</li> <li>• Future tense.</li> <li>• Time phrases.</li> </ul>
	<b>STAGE 3</b> (GCSE 5-6)	Demonstrate understanding of a range of short and longer passages and texts which include justified opinions and refer to the <b>present, the past and the future</b> . Read short texts independently. Transcribe sentences in Spanish and translate small paragraphs into English.	Take part in conversations and write longer texts in a range of contexts, using a range of common vocabulary and grammatical structures, <b>referring to the present, the past and the future</b> . Demonstrate spontaneity by asking unsolicited questions, and expanding answers. Use increasingly accurate pronunciation and intonation. Some evidence of using a range of verb conjugations. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). Some evidence of using a range of verb conjugations. Translate longer sentences into Spanish, showing awareness of familiar grammar, especially when writing in three tenses.		Demonstrate understanding of a range of short and longer passages and texts which include justified opinions and refer to <b>the present, the past and the future</b> . Read short texts independently. Transcribe sentences in Spanish and translate small paragraphs into English.	Take part in conversations and write longer texts in a range of contexts, using a range of common vocabulary and grammatical structures, <b>referring to the present, the past and the future</b> . Demonstrate spontaneity by asking unsolicited questions, and expanding answers. Use increasingly accurate pronunciation and intonation. Some evidence of using a range of verb conjugations. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). Some evidence of using a range of verb conjugations. Translate longer sentences into Spanish, showing awareness of familiar grammar, especially when writing in three tenses.	
	<b>STAGE 2</b> (GCSE 3-4)	Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to <b>the present and the future or past</b> . Understand short texts. Transcribe longer sentences in Spanish and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to <b>the present and the future or past</b> . Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in Spanish.		Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to <b>the present and the future or past</b> . Understand short texts. Transcribe longer sentences in Spanish and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to <b>the present and the future or past</b> . Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in Spanish.	
	<b>STAGE 1</b> (GCSE 1-2)	Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Transcribe familiar words in Spanish and translate familiar words into English.	Write and speak several short sentences to give personal information and express simple opinions, using the present tense of frequently-used verbs in the first person. Increasing accuracy in using straightforward language and meaning is sometimes clear, but there may be significant errors. Translate familiar words into Spanish.		Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Transcribe familiar words in Spanish and translate familiar words into English.	Write and speak several short sentences to give personal information and express simple opinions, using the present tense of frequently-used verbs in the first person. Increasing accuracy in using straightforward language and meaning is sometimes clear, but there may be significant errors. Translate familiar words into Spanish.	
	Demonstrate understanding of several familiar phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe basic and familiar words in Spanish and translate basic and familiar words into English.	Write and answer simple questions by giving a few short sentences or words with support on basic information and using a few examples of the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into Spanish.	Demonstrate understanding of several familiar phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe basic and familiar words in Spanish and translate basic and familiar words into English.	Write and answer simple questions by giving a few short sentences or words with support on basic information and using a few examples of the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into Spanish.			