

Year 9 Key Stage 3 Curriculum Progress Map: French

TOPICS		MODULE 1: MA VIE SOCIALE D'ADO			MODULE 2: BIEN DANS SA PEAU			MODULE 3: SPÉCIAL VACANCES		
OBJECTIVES (the things we want pupils to make progress in)		<ol style="list-style-type: none"> Talking about Facebook. Giving your opinion on someone. Arranging to go out. Describing a date. Describing a music event. 			<ol style="list-style-type: none"> Learning about parts of the body. Talking about sport. Learning about healthy living. Making plans to get fit. Describing levels of fitness. 			<ol style="list-style-type: none"> Discussing holidays. Imagining adventure holidays. Talking about what you take with you on holiday. Describing what happened on holiday. Visiting a tourist attraction. 		
NEXT STEPS (links to future learning)		RECEPTIVE SKILLS	PRODUCTIVE SKILLS	STRUCTURE	RECEPTIVE SKILLS	PRODUCTIVE SKILLS	STRUCTURE	RECEPTIVE SKILLS	PRODUCTIVE SKILLS	STRUCTURE
		Listening, Reading and Translation into English	Speaking, Writing and Translation into French		Listening, Reading and Translation into English	Speaking, Writing and Translation into French		Listening, Reading and Translation into English	Speaking, Writing and Translation into French	
ASSESSMENT CRITERIA	STAGE 4 (GCSE 7-9)	Deduce meaning and demonstrate understanding of overall message, key points and details in a range of longer passages (including some authentic audio sources and literary texts). These will include a range of at least three different tenses , justified opinions and some less familiar language and grammatical complex structures. Develop strategies to complete listening and reading exercises. Transcribe long sentences in French and translate paragraphs into English using at least three tenses accurately with occasional errors.	Initiate and develop conversations and write coherent longer texts on a variety of topics, which will include descriptions, narrations at least three tenses in a range of verb conjugations . Use and adapt language for new purposes and narrate events. Occasionally use some less common vocabulary and some more complex grammatical structures. Demonstrate spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate. Link sentences and paragraphs, and structure ideas. Mostly accurate and meaning is clear, but with some minor errors and some errors with more complex structures. Use style and register appropriately in familiar settings. Translate short passages into French, using complex structures, less common vocabulary and at least three tenses accurately with occasional errors.	<ul style="list-style-type: none"> Revision of the present tense verbs. Direct object pronouns. Revision of the near future tense and the past tense. 	Deduce meaning and demonstrate understanding of overall message, key points and details in a range of longer passages (including some authentic audio sources and literary texts). These will include a range of at least three different tenses, justified opinions and some less familiar language and grammatical complex structures. Develop strategies to complete listening and reading exercises. Transcribe long sentences into French and translate paragraphs into English. Link sentences and paragraphs, and structure ideas. Mostly accurate and meaning is clear, but with some minor errors and some errors with more complex structures. Use style and register appropriately in familiar settings. Translate short passages into French, using complex structures, less common vocabulary and at least three tenses accurately with occasional errors.	Initiate and develop conversations and write coherent longer texts on a variety of topics, which will include descriptions, narrations at least three tenses in a range of verb conjugations . Use and adapt language for new purposes and narrate events. Occasionally use some less common vocabulary and some more complex grammatical structures. Demonstrate spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate. Link sentences and paragraphs, and structure ideas. Mostly accurate and meaning is clear, but with some minor errors and some errors with more complex structures. Use style and register appropriately in familiar settings. Translate short passages into French, using complex structures, less common vocabulary and at least three tenses accurately with occasional errors.	<ul style="list-style-type: none"> Using à followed by the definite article. Using il faut. Using the future tense. Using three tenses together. 	Deduce meaning and demonstrate understanding of overall message, key points and details in a range of longer passages (including some authentic audio sources and literary texts). These will include a range of at least three different tenses, justified opinions and some less familiar language and grammatical complex structures. Develop strategies to complete listening and reading exercises. Transcribe long sentences into French and translate paragraphs into English.	Initiate and develop conversations and write coherent longer texts on a variety of topics, which will include descriptions, narrations at least three tenses in a range of verb conjugations . Use and adapt language for new purposes and narrate events. Occasionally use some less common vocabulary and some more complex grammatical structures. Demonstrate spontaneity by asking questions, responding to unexpected questions and expanding answers where appropriate. Link sentences and paragraphs, and structure ideas. Mostly accurate and meaning is clear, but with some minor errors and some errors with more complex structures. Use style and register appropriately in familiar settings. Translate short passages into French, using complex structures, less common vocabulary and at least three tenses accurately with occasional errors.	<ul style="list-style-type: none"> Asking questions using inversion. Using the conditional tense. Combining different tenses.
	STAGE 3 (GCSE 5-6)	Demonstrate understanding of a range of short and longer passages and texts which include justified opinions and refer to the present, the past and the future . Read short texts independently. Transcribe sentences in French and translate small paragraphs into English.	Take part in conversations and write longer texts in a range of contexts, using a range of common vocabulary and grammatical structures, referring to the present, the past and the future . Demonstrate spontaneity by asking unsolicited questions, and expanding answers. Use increasingly accurate pronunciation and intonation. Some evidence of using a range of verb conjugations. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). Some evidence of using a range of verb conjugations. Translate longer sentences into French, showing awareness of familiar grammar, especially when writing in three tenses.		Demonstrate understanding of a range of short and longer passages and texts which include justified opinions and refer to the present, the past and the future . Read short texts independently. Transcribe sentences in French and translate small paragraphs into English.	Take part in conversations and write longer texts in a range of contexts, using a range of common vocabulary and grammatical structures, referring to the present, the past and the future . Demonstrate spontaneity by asking unsolicited questions, and expanding answers. Use increasingly accurate pronunciation and intonation. Some evidence of using a range of verb conjugations. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). Some evidence of using a range of verb conjugations. Translate longer sentences into French, showing awareness of familiar grammar, especially when writing in three tenses.				
	STAGE 2 (GCSE 3-4)	Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to the present and the future or past . Transcribe longer sentences in French and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to the present and the future or past . Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in French.		Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to the present and the future or past . Transcribe longer sentences in French and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to the present and the future or past . Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in French.				
	STAGE 1 (GCSE 1-2)	Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Transcribe familiar words in French and translate familiar words into English. Demonstrate understanding of several familiar phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe basic and familiar words in French and translate basic and familiar words into English.	Write and speak several short sentences to give personal information and express simple opinions, using the present tense of frequently-used verbs in the first person. Increasing accuracy in using straightforward language and meaning is sometimes clear, but there may be significant errors. Translate familiar words into French. Write and answer simple questions by giving a few short sentences or words with support on basic information and using a few examples of the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into French.		Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Transcribe familiar words in French and translate familiar words into English. Demonstrate understanding of several familiar phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe basic and familiar words in French and translate basic and familiar words into English.	Write and speak several short sentences to give personal information and express simple opinions, using the present tense of frequently-used verbs in the first person. Increasing accuracy in using straightforward language and meaning is sometimes clear, but there may be significant errors. Translate familiar words into French. Write and answer simple questions by giving a few short sentences or words with support on basic information and using a few examples of the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into French.				