

Year 8 Key Stage 3 Curriculum Progress Map: Spanish

TOPICS		MODULE 1: LA COMIDA			MODULE 2: EL TIEMPO LIBRE		
OBJECTIVES (the things we want pupils to make progress in)		<ol style="list-style-type: none"> 1. A range of food and drink items. 2. Opinions on food and drink. 3. Being healthy. 4. Ordering tapas in a restaurant. 5. Buying food at a market. 			<ol style="list-style-type: none"> 1. Describing what sports and hobbies I like and dislike. 2. Spanish sporting personalities and hobbies in Spain. 3. Sports and hobbies I did in the past. 4. Sports and hobbies I am going to play. 5. Film genres and going to the cinema. 		
NEXT STEPS (links to future learning)		RECEPTIVE SKILLS	PRODUCTIVE SKILLS	STRUCTURE	RECEPTIVE SKILLS	PRODUCTIVE SKILLS	STRUCTURE
		Listening, Reading and Translation into English	Speaking, Writing and Translation into Spanish		Listening, Reading and Translation into English	Speaking, Writing and Translation into Spanish	
ASSESSMENT CRITERIA	STAGE 4 (GCSE 7-9)	Demonstrate understanding of a range of short and longer passages and texts which include justified opinions and refer to the present, the past and the future . Read short texts independently. Transcribe sentences in Spanish and translate small paragraphs into English.	Take part in conversations and write longer texts in a range of contexts, using a range of common vocabulary and grammatical structures, referring to the present, the past and the future . Demonstrate spontaneity by asking unsolicited questions, and expanding answers. Use increasingly accurate pronunciation and intonation. Some evidence of using a range of verb conjugations. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). Some evidence of using a range of verb conjugations. Translate longer sentences into Spanish, showing awareness of familiar grammar, especially when writing in three tenses.	<ul style="list-style-type: none"> • Adjective agreements. • Present tense of key verbs: comer / beber / tomar / se debe / tiene que / hay que. • Asking questions. • Numbers and quantities. • Past tense. • Future tense. 	Demonstrate understanding of a range of short and longer passages and texts which include justified opinions and refer to the present, the past and the future . Read short texts independently. Transcribe sentences in Spanish and translate small paragraphs into English.	Take part in conversations and write longer texts in a range of contexts, using a range of common vocabulary and grammatical structures, referring to the present, the past and the future . Demonstrate spontaneity by asking unsolicited questions, and expanding answers. Use increasingly accurate pronunciation and intonation. Some evidence of using a range of verb conjugations. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses). Some evidence of using a range of verb conjugations. Translate longer sentences into Spanish, showing awareness of familiar grammar, especially when writing in three tenses.	<ul style="list-style-type: none"> • Opinion phrases and extended reasons. • Detailed descriptions. • Imperfect tense. • Future tense. • Asking and answering questions.
	STAGE 3 (GCSE 5-6)	Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to the present and the future or past . Understand short authentic texts* adapted for target-language learners. Transcribe short sentences in Spanish and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to the present and the future or past . Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in Spanish.		Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to the present and the future or past . Understand short authentic texts* adapted for target-language learners. Transcribe short sentences in Spanish and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to the present and the future or past . Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in Spanish.	
	STAGE 2 (GCSE 3-4)	Demonstrate understanding of main points and opinions in short texts or a sequence of sentences using a range of familiar vocabulary, short phrases and common verbs in the present tense. Transcribe familiar short phrases into Spanish and translate familiar short phrases into English.	Write or speak several longer sentences to give personal information and information about others referring to the present. Express longer opinions with some justification. Generally accurate in using straightforward language and meaning is mostly clear, but there may be errors with spellings or pronunciation. Able to make some use of different verb parts to talk or write about other people in full sentences. Translate short familiar phrases into Spanish.		Demonstrate understanding of main points and opinions in short texts or a sequence of sentences using a range of familiar vocabulary, short phrases and common verbs in the present tense. Transcribe familiar short phrases into Spanish and translate familiar short phrases into English.	Write or speak several longer sentences to give personal information and information about others referring to the present. Express longer opinions with some justification. Generally accurate in using straightforward language and meaning is mostly clear, but there may be errors with spellings or pronunciation. Able to make some use of different verb parts to talk or write about other people in full sentences. Translate short familiar phrases into Spanish.	
	STAGE 1 (GCSE 1-2)	Demonstrate understanding of a range of familiar written phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe short phrases in Spanish and translate familiar words into English.	Write and answer simple questions by giving a few short sentences or words with support on basic information and sometimes using the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into Spanish.		Demonstrate understanding of a range of familiar written phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe short phrases in Spanish and translate familiar words into English.	Write and answer simple questions by giving a few short sentences or words with support on basic information and sometimes using the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into Spanish.	