

Year 7 Key Stage 3 Curriculum Progress Map: Spanish

TOPICS		MODULE 1: LA FAMILIA Y LOS SUPERHÉROS			MODULE 2: EN EL INSTITUTO			
OBJECTIVES (the things we want pupils to make progress in)		<ol style="list-style-type: none"> 1. Talk about my family. 2. Describe animals using colours. 3. Describe different superheroes including what they look like. 4. Describe clothes items using colours. 5. Say what the superhero is going to do in the future. 			<ol style="list-style-type: none"> 1. Give my opinion on different subjects and my teachers. 2. Describe my school. 3. Tell the time. 4. Create my ideal school. 5. What I am going to do on my holiday. 			
NEXT STEPS (links to future learning)	RECEPTIVE SKILLS	PRODUCTIVE SKILLS		STRUCTURE	RECEPTIVE SKILLS	PRODUCTIVE SKILLS	STRUCTURE	
	Listening, Reading and Translation into English	Speaking, Writing and Translation into Spanish			Listening, Reading and Translation into English	Speaking, Writing and Translation into Spanish		
ASSESSMENT CRITERIA	STAGE 4 (GCSE 7-9)	Demonstrate understanding of main points and opinions in short texts or a sequence of sentences using a range of familiar vocabulary, short phrases and common verbs in the present tense. Some evidence of understanding the future tense. Transcribe familiar short phrases in Spanish and translate familiar short phrases into English.	Write or speak several longer sentences to give personal information and information about others referring to the present. Express longer opinions with some justification. Generally accurate in using straightforward language and meaning is mostly clear, but there may be errors with spellings or pronunciation. Able to make some use of different verb parts to talk or write about other people in full sentences. Some correct examples of the future tense. Translate short familiar phrases into Spanish.		<ul style="list-style-type: none"> • Present tense • Adjective agreements and word order • Adjectives opinions • Qualifiers colours agreeing with clothes items • Introduction of the future tense 	Demonstrate understanding of main points, details, overall message and opinions with reasons, in short spoken passages or written texts, referring to the present and the future. Transcribe longer sentences in Spanish and translate short sentences into English in two tenses.	Write short texts and take part in longer conversations, which describe, inform, give details and express and justify opinions. Refer to the present and the future. Use a range of common vocabulary and grammatical structures. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs. Translate short sentences in two tenses in Spanish.	<ul style="list-style-type: none"> • Opinion phrases • Adjective agreements • Qualifiers • Numbers • Telling the time • Future tense • Future tense time phrases
	STAGE 3 (GCSE 5-6)	Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Transcribe familiar words in Spanish and translate familiar words into English.	Write and speak several short sentences to give personal information and express simple opinions, using the present tense of frequently-used verbs in the first person. Increasing accuracy in using straightforward language and meaning is sometimes clear, but there may be significant errors. Translate familiar words into Spanish.			Demonstrate understanding of main points and opinions in short texts or a sequence of sentences using a range of familiar vocabulary, short phrases and common verbs in the present tense. Transcribe familiar short phrases into Spanish and translate familiar short phrases into English.	Write or speak several longer sentences to give personal information and information about others referring to the present. Express longer opinions with some justification. Generally accurate in using straightforward language and meaning is mostly clear, but there may be errors with spellings or pronunciation. Able to make some use of different verb parts to talk or write about other people in full sentences. Translate short familiar phrases into Spanish.	
	STAGE 2 (GCSE 3-4)	Demonstrate understanding of a range of familiar written phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe basic and familiar words in Spanish and translate familiar words into English.	Write and answer simple questions by giving a few short sentences with support on basic information and using the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into Spanish.			Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Transcribe familiar words in Spanish and translate familiar words into English.	Write and speak several short sentences to give personal information and express simple opinions, using the present tense of frequently-used verbs in the first person. Increasing accuracy in using straightforward language and meaning is sometimes clear, but there may be significant errors. Translate familiar words into Spanish.	
	STAGE 1 (GCSE 1-2)	Demonstrate understanding of familiar written words and phrases. Read them aloud or repeat them if necessary. Transcribe basic words in Spanish and translate basic words into English.	Write or copy simple words or short phrases correctly or say them with support. Label items in Spanish and imitate a model of correct pronunciation and intonation. Translate one or two words into Spanish.			Demonstrate understanding of several familiar written phrases and opinions by reading and listening in Spanish. Match sound to print by reading aloud words and phrases. Transcribe basic and familiar words in Spanish and translate basic and familiar words into English.	Write and answer simple questions by giving a few short sentences with support on basic information and using a few examples of the present tense of frequently-used verbs, which are sometimes correct. Spelling, accents and pronunciation may not be accurate, but the meaning is partially clear. Translate basic and familiar words into Spanish.	