



Key Stage 3 Curriculum Progress Map

Year 9 Italian Preference Curriculum

Objectives		LISTENING	SPEAKING	READING	WRITING	TRANSLATION
ASSESSMENT CRITERIA	STAGE 4 (GCSE 7 - 9)	Demonstrate understanding of main points and opinions with reasons and details in a range of short passages, which include reference to the present and the future or past . Transcribe longer phrases.	Take part in longer conversations, describing, informing, giving details, expressing and justifying opinions. Use a range of common vocabulary and grammatical structures, referring to the present and the future or past .	Demonstrate understanding of main points, details, overall message and opinions with reasons, in short written texts, referring to the present and the future or past . Understand short authentic texts* adapted for target-language learners.	Write short texts for different purposes, referring to the present and the future or past . Express and justify opinions. Generally accurate in using straightforward language and meaning is clear, but there may be minor errors with verbs.	<ul style="list-style-type: none"> • Translate short sentences into English in two tenses. • Translate short sentences in two tenses in French.
	STAGE 3 (GCSE 5 - 6)	Demonstrate understanding of main points and opinions from a sequence of sentences using a range of familiar vocabulary, short phrases and common verbs in the present tense. Transcribe familiar short phrases.	Take part in simple conversations, referring to the present, including longer opinions with reasons. Able to make some use of different verb parts to talk about other people in full sentences.	Demonstrate understanding of main points and opinions in short texts using a range of familiar vocabulary, short phrases and common verbs in the present tense.	Write several longer sentences to give personal information and information about others referring to the present. Express opinions with some justification. Generally accurate in using straightforward language and meaning is clear, but there may be errors with spellings.	<ul style="list-style-type: none"> • Translate familiar short phrases into English. • Translate familiar short phrases into French.
	STAGE 2 (GCSE 3 - 4)	Demonstrate understanding of main points and opinions from sentences using familiar vocabulary. Transcribe familiar words.	Give simple opinions. Take part in brief dialogues, usually using full sentences with present tense verbs in the first person.	Demonstrate understanding of main points and opinions in a sequence of related sentences using familiar language. Translate familiar words into English.	Write several short sentences to give personal information and express simple opinions, using the present tense of frequently used verbs. Increasing accuracy in using straightforward language and meaning is clear, but there may be significant errors.	<ul style="list-style-type: none"> • Translate familiar words into English. • Translate familiar words into French.
	STAGE 1 (GCSE 1 - 2)	<ul style="list-style-type: none"> • Demonstrate understanding of familiar words and phrases, repeated if necessary. • Demonstrate understanding of a range of familiar phrases and opinions, repeated if necessary. 	<ul style="list-style-type: none"> • Say single words and short phrases with support. Imitate a model of correct pronunciation and intonation. • Answer simple questions, giving basic information and opinions, using familiar vocabulary. Sometimes use a correct verb. 	<ul style="list-style-type: none"> • Demonstrate understanding of familiar written words and phrases. Read them aloud. • Demonstrate understanding of a range of familiar written phrases and opinions. Match sound to print by reading aloud words and phrases. 	<ul style="list-style-type: none"> • Write or copy simple words correctly. Label items. Complete short phrases or sentences. • Write a few short sentences with support, giving basic information and using the present tense of frequently used verbs. Write some familiar words from memory. Spelling and accents may not be accurate, but the meaning is clear. 	<ul style="list-style-type: none"> • Translate one or two words into English. • Translate one or two words into French. • Translate basic and familiar words into English • Translate basic and familiar words into French.