



	What does this type of learner do in lessons?	How does this type of learner approach homework and revision?
<b>Independent Learner</b>	<ul style="list-style-type: none"> <li>Highly motivated and disciplined: can focus on learning effectively for extended periods of time.</li> <li>Resilient: never gives up when learning is difficult and enjoys challenging learning.</li> <li>Independent: needs little instruction or close supervision from the teacher.</li> <li>High levels of initiative and curiosity: wants to learn more and undertakes wider reading and research.</li> <li>Work is always proof read and edited before it is submitted.</li> <li>Areas for improvement identified by the teacher are thoroughly acted upon.</li> <li>Clear enthusiasm for learning.</li> </ul>	<ul style="list-style-type: none"> <li>Homework represents the very best that a pupil can do and often demonstrates extension of the task; it is always proof read.</li> <li>Revision is thorough, planned and effective.</li> </ul>
<b>Engaged Learner</b>	<ul style="list-style-type: none"> <li>Work is completed with care and pride, and is proof read and edited before it is submitted. It represents a pupil's 'best work'.</li> <li>Works hard in lessons and is 'on task'.</li> <li>Makes a positive contribution to group and class discussions.</li> <li>Asks intelligent questions: actively reads a variety of texts suggested by the teacher.</li> <li>Clearly possesses a positive attitude towards learning with evident pride in their work.</li> <li>Areas for improvement identified by the teacher are acted upon.</li> <li>Enthusiastic and curious.</li> </ul>	<ul style="list-style-type: none"> <li>Homework represents the pupil's 'best work' and is handed in on time.</li> <li>Homework is proof read before it is submitted</li> <li>Revision is undertaken and learning is evident.</li> </ul>
<b>Coasting Learner</b>	<ul style="list-style-type: none"> <li>Work is completed, but it is not consistently the pupil's 'best work'.</li> <li>Usually 'on task.' Effort may be variable from reasonable to good.</li> <li>May 'coast' in groups and allow others to do the work.</li> <li>Rarely asks questions: low levels of curiosity and initiative.</li> <li>Areas for improvement identified by the teacher are usually acted upon, but may lack depth or detail.</li> <li>Behaviour is compliant.</li> </ul>	<ul style="list-style-type: none"> <li>Homework is usually completed, but often does not represent the pupil's 'best work.' It may be rushed or incomplete.</li> <li>Revision does not have a major impact on learning.</li> </ul>
<b>Concern</b>	<ul style="list-style-type: none"> <li>Work is often incomplete.</li> <li>Effort is poor. Likely to be 'off task' unless closely supervised.</li> <li>Makes no or negative contribution to group and class work.</li> <li>Never asks questions / asks irrelevant questions.</li> <li>Behaviour is likely to be poor.</li> <li>Areas for improvement identified by the teacher are rarely acted upon.</li> <li>Easily distracted and may distract others from learning.</li> </ul>	<ul style="list-style-type: none"> <li>Homework is often not completed or completed with the minimum amount of effort.</li> <li>Never or rarely revises.</li> </ul>